

Subject: Bench Control

Lesson Objective:

At the conclusion of this lesson, the student will be able to define given terms; state two strategies for dealing with inappropriate behavior by fans and bench personnel; and demonstrate management skills presented during the lesson.

Equipment and Materials to Teach the Lesson:

Overhead projector, screen and transparencies. Room for small groups to meet and for role playing exercises.

Approximate Time Needed:

30 minutes.

Learning Set:

I'd like you to think back to a time when you had to deal with an unruly fan or maybe the coach was giving you grief.

What were some of the things that were said? Remember to keep the comments "PG".

Was that the most effective way of dealing with the situation?

Strategies to Actively Involve the Participants:

Have students break into groups of three. Assign one student to be the unruly fan or coach, another to be the Referee and the other will be the observer who guides the role-playing exercise. The "referee" will practice dealing with the unruly coach or fan utilizing the techniques presented in the lesson. The observer will assist the others with questions, cues or modeling if necessary. The observer should be the referee with the most experience.

Information: Facts, Concepts, Skills to be Taught:

Specific information is contained in the notes for the PowerPoint presentation titled [Benchcontrol.ppt](#).

Each group will meet quietly amongst themselves to go through the role-playing exercise. Afterward, the entire class will meet and groups will be selected to reenact their scene.

Closure:

Have the participants state the progression from simple statement to terminating the match and give a reason for moving to the next level.